

iSmart Goal

Draft Goal

(One sentence is best)

To research.....(focus of learning)

to produce(state product)

for(audience level)

Inspiration

Why I want to do this and what do I want to get out of this? (Criteria B)

Specify

What is your product going to look like, sound like and or feel like?

Measurable

What is going to indicate the completion of your goal? Think about your design specifications.

Achievable

Think about the obstacles that may prevent you from succeeding and find solutions to them. (Time, resources, skill set, prior knowledge, attitude.....)

Rewards

What do you get out of this? How do you grow intellectually and/or emotionally?

Time bound

What is the end point? Backward plan from here, highlighting the milestones/targets needed to achieve your goal. You must attach times/dates to stay focused and motivated. (Criteria B)

Area of Interaction

Which Area of Interaction and why?

Student Learning Expectations:

The SLE statements add further clarity and specificity on how the inquiry could evolve according to three parameters; **awareness and understanding, reflection, action**. Now use or adapt an SLE from your school to show how it will connect to and then drive your Personal Project inquiry.

Awareness and Understanding (Research)	Reflection (How can you use the research to act)	Action (Plan, culmination, conclusion decisions made)
This statement (SLE) fits my Project because.....	This statement (SLE) fits my Project because.....	This statement (SLE) fits my Project because.....